

ST JOSEPHS PRIMARY SCHOOL

HEADTEACHER	Juanita Dunlop	CHAIR OF GOV.	Paul Sutton	DATE	September 2019
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ST. JOSEPHS PRIMARY SCHOOL: KEY STAGE 2 DATA

END OF KEY STAGE 2: SCALED SCORES						
SUBJECT	No.	Well Below	Below	Expected	Above	Well Above
READING - 2017 National Standard 105						
READING	109.29	Below 101	101 - 103	104 - 106	107-108	109+
MATHEMATICS - 2017 National Standard 104						
MATHEMATICS	108.41	Below 101	101 - 102	103 - 105	106-107	108+
GPS - 2017 National Standard 106						
GPS	110.94	Below 103	103 - 104	105 - 107	108-109	110+

END OF KEY STAGE 2: PERCENTAGE MEETING EXPECTED STANDARD						
SUBJECT	No.	Well Below	Below	Expected	Above	Well Above
READING - Percentage Meeting Expected National Standard 75% National						
READING	94	Below 60%	60% - 70%	71% - 79%	80%-89%	90%+
WRITING - Percentage Meeting Expected National Standard 78% National						
WRITING	94	Below 60%	60% - 73%	74% - 83%	84%-91%	92% +
MATHEMATICS - Percentage Meeting Expected National Standard 76% National						
MATHEMATICS	97	Below 60%	61% - 71%	72% - 80%	81%-89%	91%+
GPS - Percentage Meeting Expected National Standard 78% National						
GPS	100	Below 61%	61% - 72%	73% - 82%	83%-90%	91%+
COMBINED READING, WRITING & MATHEMATICS - Percentage Meeting Expected National Standard 64% National						
COMBINED	90	Below 49%	49% - 59%	60% - 68%	69%-79%	80%+

END OF KEY STAGE 2: GREATER DEPTH/HIGH STANDARD						
SUBJECT	No.	Well Below	Below	Expected	Above	Well Above
READING - Greater Depth/High Standard: 26% National						
READING	42	Below 10%	10% - 21%	22% - 30%	31%-40%	41%+
WRITING - Greater Depth/High Standard: 22% National						
WRITING	29	Below 6%	6% - 17%	18% - 26%	27%-39%	40%+
MATHEMATICS - Greater Depth/High Standard: 24% National						
MATHEMATICS	42	Below 10%	10% - 19%	20% - 28%	29%-39%	40%+
GPS - Greater Depth/High Standard: 34% National						
GPS	55	Below 16%	16% - 29%	30% - 38%	39% - 45%	46%+
COMBINED - Greater Depth/High Standard: 10% National						
COMBINED	19	Below 3%	3% - 6%	7% - 13%	14%-24%	25%+

KEY STAGE 1 to END OF KEY STAGE 2 PROGRESS (2018 National Percentiles)								
Floor Stand's -5 Rd & Ma. -7 Wr		Bottom 5%	Next 20%	Next 15%	Middle 20%	Next 15%	Next 20%	Top 5%
	SCHOOL	Bottom 5%	5% - 20%	25% - 40%	40% - 60%	60% - 75%	75% - 95%	95%+
READING	+2.2	-3.9 and Below	-3.8 to -1.5	-1.4 to -0.6	-0.5 to +0.7	+0.8 to +1.7	+1.8 to +4.3	4.4+
WRITING	+0.1	-4.0 and Below	-3.9 to -1.4	-1.3 to -0.4	-0.3 to +0.7	+0.8 to +1.5	+1.6 to +3.7	3.8 +
MATHEMATICS	+1.1	-4.3 and Below	-4.2 to -1.8	-1.7 to -0.7	-0.6 to +0.6	+0.7 to +1.7	+1.8 to + 4.3	4.4+

SCHOOL EYFS AND PHONICS (YEAR 1) ATTAINMENT DATA

EYFS AND YEAR 1						
Criteria & National	No.	Well Below	Below	Expected	Above	Well Above
EYFS - GLD (72%)	97	Below 55%	56%-67%	68% -75%	76%-85%	86%+
Phonics Yr 1 (83%)	90	Below 65%	66% -77%	76%-84%	85% - 94%	95%+

SCHOOL EYFS ATTAINMENT DATA

EYFS FULL SUMMARY: SUMMER 2019					Progress>	Below 75%	76% - 84%	85% - 89%	90% - 95%	95% +				
EYFS: GLD 97% National 72% Guidance on GLD and APS variance from National (GLD) and Expected (APS) for each of the 7 areas. Examples included					E.L.Gs. % (Nat)	CL 82%	Physical 87%	PSED 85%	Literacy 73%	Maths 78%	World 100%	Exp.Arts 100%		
					Proportion of children who are achieving the Early Learning Goals in each of the 7 areas							GLD 96.7%	100%	100%
-15%+	-14 to -6%	-5 to +2%	+3 to +7%	8%+	APS 38.47	2.28	2.33	2.24	2.25	2.28	2.21	2.23		
-1.75	1.75 - 1.90	1.90 - 2.09	2.10 - 2.24	2.25+										

ELGs	SCHOOL	EYFSP SETTING SUMMARY		EMERGE	EXPECT	EXCEED	APS
PRIME	Communication & language	01	Listening & attention		100	30	2.30
		02	Understanding		100	30	2.30
		03	Speaking		100	20	2.20
	Physical development	04	Moving & handling		100	20	2.20
		05	Health & self-care		100	46.7	2.47
	Personal, social & emotional development	06	Self-confidence & self-awareness		100	43.3	2.43
		07	Managing feelings & behaviour		100	10	2.10
		08	Making relationships		100	20	2.20
SPECIFIC	Literacy	09	Reading	3.3	96.7	36.7	2.40
		10	Writing	3.3	96.7	20	2.20
	Mathematics	11	Numbers	3.3	96.7	30	2.27
		12	Shapes, space & measures		100	30	2.30
	Understanding the world	13	People & communities		100	20	2.20
		14	The world		100	10	2.10
		15	Technology		100	33.3	2.33
	Expressive arts & design	16	Exploring using media/ materials		100	30	2.30
		17	Being imaginative		100	16.7	2.17
National Ave APS		No. of pupils	30	Average Total Points for Cohort			38.47

KEY STAGE 1 ATTAINMENT DATA

END OF KEY STAGE 1						
SUBJECT	No.	Well Below	Below	Expected	Above	Well Above
READING - Percentage Meeting Expected Standard 75% National						
READING	90	Below 60%	60% - 71%	72% - 79%	80%-89%	90% +
WRITING - Percentage Meeting Expected Standard 68% National						
WRITING	80	Below 55%	55% - 63%	64%-72%	73% - 84%	85% +
MATHEMATICS - Percentage Meeting Expected Standard 75% National						
MATHEMATICS	80	Below 60%	60% - 69%	70%-72%	80% -89%	90% +
COMBINED: Reading, Writing and Mathematics: 65% National						
COMBINED RWM	70	Below 50%	50% -60%	61%-69%	70% - 79%	80%+
SCIENCE: Percentage meeting Expected standard.: 83% National						
SCIENCE	87	Below 65%	65% - 78%	79%-87%	88% -94%	95% +
COMBINED READING, WRITING, MATHS & SCIENCE: Reading, Writing and Mathematics: 65% National						
COMBINED RWM&SC	63	Below 50%	50% -60%	61%-69%	70% - 79%	80%+

END OF KEY STAGE 1: GREATER DEPTH/HIGH STANDARD						
SUBJECT	No.	Well Below	Below	Expected	Above	Well Above
READING - Greater Depth/High Standard: 25% National						
READING	23	Below 10%	10% - 20%	21% -29%	30%-39%	40% +
WRITING - Greater Depth/High Standard: 16% National						
WRITING	17	Below 5%	5% - 11%	12%-20%	21% - 29%	30%+
MATHEMATICS - Greater Depth/High Standard: 22% National						
MATHEMATICS	27	Below 8%	8% - 17%	18%-26%	27% - 34%	35%+
COMBINED: Reading, Writing and Mathematics: 12% National						
COMBINED	10	Below 4%	4% - 8%	9%-15%	16% - 24%	25%+