

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**  
PE and Sport Premium Grant Funding Review 2024/25



In April 2013, the Government announced funding (Sport Premium) for physical education and sport to improve the quality and breadth of PE and sport provision in schools. We must use this funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- develop or add to the PE and sport activities that we already offer.
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years.

St. Joseph's school recognises the benefits of a strong Physical Education (PE) Curriculum and extra-curricular activity on developing a healthy body, improving academic performance, improved social skill and the raising of self-esteem for all pupils. At least two-hour sessions per week are dedicated to physical activity in the curriculum. The high profile of PE at St. Josephs and is reflected in the children's attendance at the extended school sports clubs as well as the achievement of the children at Local Authority competitions, festivals and the Berkshire Games.

There are 5 key indicators that we planned to see improvement across the school in 2024/2025:

|   | Objective                                                                        |
|---|----------------------------------------------------------------------------------|
| 1 | The engagement of all pupils in regular activity                                 |
| 2 | The profile of PE and sport is raised across the school                          |
| 3 | Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 4 | Broader experience of a range of sports and activities offered to pupils         |
| 5 | Increased participation in competitive sport                                     |

Careful consideration has been given to the spending of the PE Partnership and how it will enhance further PE provision.

Information on how the school has spent this money is below:

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Review of previous spend, current need and future priorities.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>All children including SEND were exposed to a range of extra sporting activities i.e. archery, golf, boccia.</li> <li>Get Set4PE scheme was introduced this school year.</li> <li>Quality two-hour PE lessons delivered by a specialist teacher.</li> <li>Teaching assistants support less able/SEND in PE lessons – adapting the lesson in order to be inclusive</li> <li>After school clubs for Netball and Football which leads to ‘teams’ matches with others schools.</li> <li>Full participation in inter-school competitions and provision of quality training/preparation for competitions.</li> <li>Sport involvement - 69% KS2 children have represented the school in sporting events. 98% KS1 children have represented the school in sporting events (excluding EYFS)</li> <li>Bikeability for year 6</li> <li>Providing opportunities for development of gross motor skills for SEND pupils and least active pupils.</li> <li>95% of pupils say they are confident to take part in PE.</li> </ul> | <ul style="list-style-type: none"> <li>Further pupil participation in sports through the modelling of ‘Sport’s Leaders/House Captains’ elected from Y6.</li> <li>Continue a sequence of swimming lessons for Upper Key Stage 2 classes to help ensure children are reaching the required standard by Year 6.</li> <li>Offer swimming for other classes to improve confidence and skills</li> <li>Continue to provide and widen the range of sports in school as well as before and after school i.e. archery, street dance, fencing.</li> <li>Encouraging active travel to and from school – wheel to school scheme (cycle or scoot to school)</li> <li>Increased opportunities for EYFS pupils</li> <li>Bikeability for other year groups (Year 5 in Sept 25)</li> <li>Movement breaks in other curriculum areas</li> </ul> |

Grant Funding review 2024-2025

**1. Objective: the engagement of all pupils in regular physical activity**

| Type of provision                                                                                                                                          | Year Group |   |   |   |   |   |   | Cost    | Impact                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---|---|---|---|---|---|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                            | R          | 1 | 2 | 3 | 4 | 5 | 6 |         |                                                                                                                                                                                   |
| a) Purchase of equipment to increase the physical activity levels of pupils at playtimes - particularly focusing on pupils who are non-participating/SEND. | √          | √ | √ | √ | √ | √ | √ | £208.23 | Improved participation in active play each day (30 minutes physical activity). 95% pupils feel confident about joining in with activities ( <i>Pupil questionnaire, June 25</i> ) |
|                                                                                                                                                            |            |   |   |   |   |   |   | £8286   | Additional support provided for PE lessons to ensure all activities are adapted for all pupils. SEND pupils are participating in lessons, with support.                           |



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|                                                                                                                                |   |   |   |   |   |   |   |                                                            |                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| b) By upskilling our Playground leaders, we hope that they will promote an active and healthy lifestyle throughout the school. | √ | √ | √ | √ | √ | √ | √ | £300<br>(Meeting time & supervision at two ½ hr. sessions. | Training and supervision for our Playground Leaders (in house) led to more of our pupils to participate in physical activity during lunch. All year groups are engaged in games led by the playground leaders.                                                                                                                                      |
| c) Actively encourage pupils to walk to and from school by celebrating Eco Awards and Walk to school.                          | √ | √ | √ | √ | √ | √ | √ | £0                                                         | Increased number of children participating in Eco Rewards from September 2024 to July 2025. School outreach led assembly in order to celebrate those walking/scooting/cycling to school which increased the amount of walkers/cyclists. As a result, Bikeability came to teach Level 1 and 2 to 50% of year 6 pupils. Success shared in newsletter. |

2. Objective: The profile of PE and sport is raised across the school

3. Objective: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

| Type of provision (Led by)                                           | Year Group |   |   |   |   |   |   | Cost     | Impact                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------------------------|------------|---|---|---|---|---|---|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                      | R          | 1 | 2 | 3 | 4 | 5 | 6 |          |                                                                                                                                                                                                                                                                                                                                                                                                                  |
| a) Participate in Bracknell Forest Service Level Agreement for Sport |            | √ | √ | √ | √ | √ | √ | £3072.53 | Increased awareness and interest in a variety of sports through attendance at inter-school competitions and festivals. All participants celebrated in newsletter which raises awareness.<br><i>69% KS2 children have represented the school in sporting events. 98% KS1 children have represented the school in sporting events (excluding Year R) Success led to place at the Berkshire games for 23 pupils</i> |
| b) PE Scheme (including online CPD)                                  |            | √ | √ | √ | √ | √ | √ | £585     | Get Set 4 PE provided planning and assessment resources which are well sequenced, age appropriate and challenging. Sports coach identified gaps and builds this into future planning and grades reported to parents.                                                                                                                                                                                             |

4. Objective: broader experience of a range of sports and activities offered to all pupils

| Type of provision (Led by) | Year Group |   |   |   |   |   |   | Cost | Impact |
|----------------------------|------------|---|---|---|---|---|---|------|--------|
|                            | R          | 1 | 2 | 3 | 4 | 5 | 6 |      |        |



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|                                                                                                                                                                                 |   |   |   |   |   |   |   |       |                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Children to experience age-appropriate series of lesson in at least one of the below i.e., bouldering, tag rugby, martial arts, fencing, lacrosse, archery, golf, street dance. | √ | √ | √ | √ | √ | √ | √ | £190  | Pupils across the school have had the opportunity to have a sequence of lessons in a sport they may otherwise not participate in i.e. street dance, archery, netball, basketball, badminton<br>The expert coaches have Upskilled staff and there is more confidence to teach the sports     |
| Children to experience age-appropriate After School Provision i.e. basketball, football, ball skills, etc.                                                                      | √ | √ | √ | √ | √ | √ | √ | £1452 | Increased participation in football, netball, which has improved pupils' cultural capital and ignited a passion for a sport to continue in the Future. 95% of pupils say they enjoy the after school club activities provided. 85% disadvantaged pupils participated in after school sports |
| On site swimming pool where pupils across the school (YR – Y6) can improve their swimming and rescue skills.                                                                    | √ | √ | √ | √ | √ | √ | √ | £0    | A mobile swimming pool on site <b>March 26</b> for three weeks to provide quality swimming session to pupils Y1-6                                                                                                                                                                           |

**5. Objective: increased participation in competitive sport**

| Type of provision (Led by)                                                                                            | Year Group |   |   |   |   |   |   | Cost  | Impact                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------|------------|---|---|---|---|---|---|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                       | R          | 1 | 2 | 3 | 4 | 5 | 6 |       |                                                                                                                                                                                                                                       |
| PE coach to provide active physical lessons from 8 – 8.30am.                                                          |            | √ | √ | √ | √ | √ | √ | £2098 | Physically active provision for pupils to start the day.<br>Provide provision at a small or no cost to parents. Disadvantaged pupils invited to participate in activities such as archery, boccia, tennis, ball games, running games. |
| PE coaching after school - pupils receive increased instruction to participate in competitive sport                   |            |   |   | √ | √ | √ | √ | £1073 | Pupils perform well (top 8) at inter-school competitions and offered a place at the Berkshire games where they placed 4 <sup>th</sup> .                                                                                               |
| Offset costs of travel and supply cover to enable school to enter more inter-school events including football/netball |            |   |   | √ | √ | √ | √ | £1427 | School participated fully and safely in all the competitions offered by Bracknell Forest, travelling by mini bus and coach with extra staff at some events (e.g. Berkshire games , maidenhead)                                        |
| Preparation time for PE Coach for competitions (Risk Assessments)                                                     |            |   |   | √ | √ | √ | √ | £0    | PE Coach received planned PPA time to prepare for lessons, clubs, competitions and festivals                                                                                                                                          |

Total number of Full-Time pupils eligible: 206

Total number of Full-Time pupils on role: 206

**Expenditure 2024/2025:**

Total Pupil Sport's Premium Grant: **£17,800**

Total Spend **£18,691.76**

Overspend **£891.76**

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**  
PE and Sport Premium Grant Funding Allocation 2024/25



**Swimming Outcome in July 2025**

| Meeting National Curriculum requirements for swimming and water safety (figures for 2025).                                                                                                                                  | %   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.                                                                                           | 90% |
| Percentage of current Year 6 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).                                                                                           | 77% |
| Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.                                                                                                                   | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the National Curriculum requirements. Have you used it in this way? | No  |

**Swimming Outcome in July 2024**

| Meeting National Curriculum requirements for swimming and water safety (figures for 2024).                                                                                                                                  | %   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.                                                                                           | 93% |
| Percentage of current Year 6 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).                                                                                           | 77% |
| Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.                                                                                                                   | 97% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the National Curriculum requirements. Have you used it in this way? | Yes |

**Swimming Outcome in July 2023**

| Meeting National Curriculum requirements for swimming and water safety (figures for 2023).                                                                                                                                  | %   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.                                                                                           | 83% |
| Percentage of current Year 6 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).                                                                                           | 40% |
| Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.                                                                                                                   | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the National Curriculum requirements. Have you used it in this way? | Yes |

**Swimming Outcome in July 2022**

| Meeting National Curriculum requirements for swimming and water safety (figures for 2022)                                                                                                                                   | %   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.                                                                                           | 69% |
| Percentage of current Year 6 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).                                                                                           | 28% |
| Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.                                                                                                                   | 97% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the National Curriculum requirements. Have you used it in this way? | Yes |

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