



At St. Joseph's Catholic primary School, we are committed to using the PE and Sport Premium funding to enhance the quality of physical education, increase participation in sport, and promote active, healthy lifestyles for all our pupils. Our Sports Action Plan outlines how we will use this funding strategically to improve PE provision, develop staff expertise, extend extracurricular opportunities, and ensure long-term impact on pupil health and wellbeing – especially for disadvantaged pupils

There are 5 key indicators that we plan to see improvement across:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across our school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

Information on how St. Joseph's Catholic school plans to spend this money can be found below:

Review of previous spend, current need and priorities:

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • All children including SEND were exposed to a range of extra sporting activities i.e., archery, golf, boccia. • Quality two-hour PE lessons delivered by a specialist teacher. • Full participation in inter-school competitions and provision of quality training/preparation for competitions. • Providing opportunities for development of gross motor skills for SEND pupils and least active pupils. <ul style="list-style-type: none"> • As part of the SLA, opportunities to attend competitions and festivals • As part of SLA, opportunities for expert coaches to come into school (hockey, rugby, tennis) 	<ul style="list-style-type: none"> • Further pupil participation in sports through the modelling of 'Sport's Leaders' elected from Y5 & Y6. • Swimming lessons for KS1 and 2 classes to help ensure children are reaching the required standard by Year 6. • Continue to provide and widen the range of sports in school as well as before and after school i.e., archery, street dance. • Encouraging active travel to and from school – Bikeability • Providing frequent opportunities for development of gross motor skills for SEND pupils and least active pupils in all classes. • Greater opportunities for EYFS and KS1 • Sports Week which offers a range of expertise for teachers to upskill • Onsite swimming pool in March so that all pupils at St. Joseph's have a series of lessons – up to ten half hour session for KS2.
<p>Total number of Full-Time pupils eligible</p>	<p>205</p>
<p>Total number of Full-Time pupils on role</p>	<p>205</p>



Swimming Data:

Swimming Outcome in July 2025	
Meeting National Curriculum requirements for swimming and water safety (figures for 2025).	%
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.	90%
Percentage of current Year 6 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	77%
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the National Curriculum requirements. Have you used it in this way?	Yes
Swimming Outcome in July 2024	
Meeting National Curriculum requirements for swimming and water safety (figures for 2024).	%
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.	93%
Percentage of current Year 6 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	77%
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the National Curriculum requirements. Have you used it in this way?	Yes
Swimming Outcome in July 2023	
Meeting National Curriculum requirements for swimming and water safety (figures for 2023).	%
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres.	83%
Percentage of current Year 6 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	40%
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations.	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the National Curriculum requirements. Have you used it in this way?	Yes



Planned Sports spending September 2025 – July 2026

1: The engagement of all pupils in regular physical activity – Guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in the school day

Type of provision	Year Group							Predicted Cost	Desired Impact	Outcomes
	R	1	2	3	4	5	6			
a) Audit and purchase sports equipment to increase the physical activity levels of pupils at breaktimes - particularly focusing on girls and disadvantaged pupils (including Kickstart)	√	√	√	√	√	√	√	£1,000	Improved participation in active play to allow each pupil to meet the recommendation of 30 minutes physical activity. Girls are engaging in active play at breaktimes. Kickstart is regularly in the hall and outdoors at morning break	Equipment is audited each term and replenished where required. Through pupil voice, girls talk positively about PE and enjoy the activities at breaktimes
b) By upskilling our year 6 Playground leaders, we hope that they will promote an active and healthy lifestyle throughout the school.	√	√	√	√	√	√	√	£300 (Meeting time & supervision at two ½ hr sessions).	Training and supervision for our year 6 Playground Leaders: <ul style="list-style-type: none"> to encourage more of our pupils to participate in physical activity during lunch. Providing two sessions week of 30 minutes physical activity. 	Inhouse training and supervision by SJS PE Coach. Through pupil voice, pupils talk positively about PE and enjoy the activities at breaktimes/ what playground leaders do
c) Actively encourage pupils to walk to and from school by celebrating Eco Awards and Walk to school.	√	√	√	√	√	√	√	£15 (badges for leaders)	Eco champions to work alongside Outreach and Play leaders to encourage all pupils to walk to school i.e. Competitions Eco warriors to wear a badge to show they are eco driven. Celebration in the school newsletter and in assembly to inspire others to be active.	Increased number of pupils walking, scooting or cycling to school. Increased participation in 'Walk to School Week' May 26
d) Actively encourage pupils to take part in the weekly mile.	√	√	√	√	√	√	√	£50 (stickers for participants)	All classes to take part in a weekly mile, including staff where possible, in order to encourage active	Increased number of pupils take part in the weekly mile – rewards for those talking part
e) Classes to introduce movement breaks in class (Go noodle, moving around the class, KidzBop Dance along)	√	√	√	√	√	√	√	£0	All classes to take part movement breaks in lessons and between lessons to support transition and support those fidgeting in class EYFS/KS1 to have morning movement at the start of the day	Increased number of classes taking 'movement breaks' Through pupil voice, 80% pupils talk positively about movement breaks



2. The profile of PE and sport is raised across the school
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Type of provision (Led by)	Year Group							Predicted Cost	Desired Impact	Outcomes
	R	1	2	3	4	5	6			
a) Participate in Bracknell Forest Service Level Agreement for Sport		√	√	√	√	√	√	£2,800	Increased awareness and interest of a variety of sports through attendance inter-school competitions.	Viewed as part of the school's PE offer.
b) Participation in sporting events (competitions and festivals) led by Bracknell Forest		√	√	√	√	√	√	£1500	Increased participation in a variety of sports through attendance inter-school competitions.	Viewed as part of the school's PE offer. <i>85% of pupils participate in an external event (exc EYFS)</i>
c) PE Scheme (Get Set 4 PE)	√	√	√	√	√	√	√	£585	Provides CPD, planning, assessment and resources which are well sequenced, age appropriate and challenging for all.	PE leader is confident with planning and delivering the curriculum and assessing
d) Termly PE CPD for all teachers	√	√	√	√	√	√	√	£100 £95	Increased confidence, knowledge and skills of all staff in teaching PE through termly staff meetings. Sports Lead to attend annual conference	Staff feel confident to deliver the PE curriculum and Sports lead feels confident/up to date

4. Broader experience of a range of sports and activities offered to all pupils

Type of provision (Led by)	Year Group							Cost	Desired Impact	Outcomes
	R	1	2	3	4	5	6			
a) Children to experience age-appropriate series of lesson in at least one of the below i.e., bouldering, tag rugby, martial arts, fencing, lacrosse, archery, golf, street dance.	√	√	√	√	√	√	√	£2,000	During Sports week, after school activities and PE lessons, pupils across the school have had the opportunity to have a sequence of lessons in a sport they may otherwise not participate in i.e. street dance, archery.	Upskilling staff to provide a range of sports activities fore all age groups. Staff involvement in sports week is increased
b) Children to experience age-appropriate After School Provision i.e., basketball, football, ball skills, etc.	√	√	√	√	√	√	√	£1000	Increase pupils' cultural capital and hopefully ignite a passion for sport to continue in the future	Greater involvement in school teams
c) On site swimming pool where pupils across the school (YR – Y6) can improve their swimming and rescue skills.	√	√	√	√	√	√	√	£6,750	A mobile swimming pool on site for three weeks to provide quality swimming session to help ensure that all pupils meet the national swimming standard. (March 26)	93% year 6 pupils able to swim competently, confidently and proficiently over a distance of at least 25 metres.
d) To have a diverse Sports Week (June) where pupils can try new sports	√	√	√	√	√	√	√	£500	During Sports week, pupils across the school have had the opportunity to take part in a sport they may otherwise not participate in	95% pupils say they tried something new in Sports week 95% say they enjoy sports week



5. Objective: increased participation in competitive sport											
Type of provision (Led by)	Year Group							Cost	Desired Impact	Outcomes	
	R	1	2	3	4	5	6				
PE coach to provide active physical lessons from 8 – 8.30am.			√	√	√	√	√	£2, 000	Physically active provision for pupils to start the day.	Provide provision at a small cost to parents.	
PE coaching after school so children receive increased instruction to participate confidently in competitive sport.			√	√	√	√	√	£786	Pupils perform well (top 8) at inter school competitions	From School Budget (PE Budget)	
Offset costs of travel and supply cover to enable school to enter more inter-school events including football.				√	√	√	√	£1,000	School participated fully and safely in all the competitions offered by Bracknell Forest.	From School Budget (PE Budget).	
Preparation time for PE Coach for competitions (Risk Assessments)				√	√	√	√	£500	PE Coach received remuneration for the time spent preparing for competitions and events	From School Budget (PE Budget)	
Predicted Expenditure for 2024/25											
Total Pupil Sport's Premium:	£17, 810										
Total Projected Spend	£20,981										
Predicted Overspend (school budget)	£3,171										

