St Joseph's Catholic Primary School

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GEOGRAPHY POLICY

Adopted by the Headteacher: 25th May 2023

Signed:

Name: Juanita Dunlop
Position: Headteacher
Date: 25.05.2026

Review Date: Summer 2026
Responsibility: Curriculum and Standards Committee

'We are growing together with Jesus in our hearts, heads and hands.'

GEOGRAPHY POLICY

MISSION STATEMENT

We are growing together on our journey of achievement with Jesus in our hearts, heads and hands.

POLICY STATEMENT

At St Joseph's Catholic Primary School, we recognise that all subjects can be taught through the lens of our mission statement and charism– hearts, heads and hands (love, wisdom & action) as all three together play a significant part when learning. We therefore aim to provide an education that provides opportunities for pupils to experience:

- God's love: through this love, understand that we are empowered to love others, his creation and learning.
- God's wisdom: wisdom is a real-life process of cognitive integrations embodied in action which has a positive effect for oneself and others.
- God's workings and actions: our learning and lives are committed to the principles of Catholic Social Teaching.

Geography provides opportunities to promote the following:

- **Hearts:** Geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives
- **Heads:** Equipping pupils with knowledge about diverse places, people, resources and environments, together with a deep understanding of the Earth's key physical and human processes.
- **Hands:** As pupils progress, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation of landscapes and environments and how we as guardians of God's creation have a responsibility to protect God's world.

STATEMENT OF INTENT

The school's scheme of work allows the children to develop an understanding and environmental responsibility by encouraging a questioning attitude and informed concern about the land, its resources and its people.

➢ OBJECTIVES

- To base all work on the National Curriculum Programmes of Study combining geographical skills, places and themes as outlined by the standards.

- To incorporate a variety of teaching styles and setting high expectations so that learning objectives and activities are sufficiently challenging.

- To carry out geographical inquiry inside and outside the classroom, asking geographical questions and using appropriate skills and resources such as maps, aerial photographs, atlases, and ICT.

- To enable all children to evaluate environmental change and to appreciate the need for sustainable development identifying opportunities for their own involvement.

IMPLIMENTATION

- **PLANNING**

Units of work are based on the standards as set out in the National Curriculum. Geographical skills are integrated with the study of places and themes involving pupils' active participation in enquiry, fieldwork, map work and the use of ICT.

- **RESOURCES**

All pupils have the opportunity to use ICT as part of their geographical investigation. Class interactive whiteboards offer access to large outline maps, the internet, CD Roms and use of Geography resources for map building, photographs /video clips. Various resources to support topics are stored in individual classrooms. Weather recording equipment, measuring equipment and compasses are stored in the resources room.

HEALTH AND SAFETY

Off-site fieldwork is undertaken with due regard to the appropriate Local Authority guidelines and our Off-Site Visits Policy.

IMPACT

The impact of our scheme will be seen through improved knowledge of how our world works, the physical and human features of our world both near and far and an understanding of how to protect and preserve our world for the future. They will also be able to explain similarities and differences between the UK and countries around the world and begin to examine how dependent we are to both the environment and other countries around the world.
We want to ensure that Geography is loved by teachers and pupils across the school.

- **ASSESSMENT**

The impact of the scheme of work can also be seen through the assessment of geography. Each unit has a clear set of key questions based on the substantive concepts focused on during the unit. The pupils' assessment is based on their ability to answer these questions which will be evident in the work they produce. Disciplinary knowledge will also be assessed, and feedback passed on to the next teacher to build on.

Reviewed by A. Tanzer, Geography Subject Leader.

Policy to be reviewed every three years.

Policy to be the responsibility of Curriculum and Standards Committee