



Spanish Whole School Overview

	Y1	Y2	Y3	Y4	Y5	Y6
Listen, respond & articulate	Through Song: Greetings Numbers to 15 Colours Pets	Through Song: Pets Farm animals Zoo animals Fruit Numbers 1 - 30 Grammar — masculine & feminine	Myself Where do you live? Date & Birthday Family members, Describing families. Numbers 1- 50 Colours	Body Parts Going to the Doctors Weather What do you look like: Describing people Clothes: what you are wearing	Describing your school Items in your school bag/class Subjects we study/like and giving an opinion. Describing teachers Where we live: by the coast, mountain, etc.	Restaurant — ordering food & drinks Hobbies Daily routines Describing where we live - my house, Bracknell Town/ buildings. Our family
Reading	Reading class story book i.e., Handa's surprise, Little Red Hen, Dear Zoo, etc				Mira Textbook Spanish Dictionary	Mira Textbook Spanish Dictionary
Writing			Awareness of Spanish phonics when writing, write some single words from memory to plausible spelling	Write simple words & simple sentences from memory to describe people, weather, clothes. Substituting some words to vary meaning.	Write simple sentences and words with understandable spelling and change some elements to create new ones.	Writing sentences with reasonable spelling on familiar topics using a model, e.g., Letters to pen pal in Spain House for Sale - advertisement
Grammar			Use singular indefinite articles, Awareness of adjective and noun position, frequency verbs forms (there is, I have) Connectives and, but	Use the definite and indefinite articles with a variety of nouns and adjectives. Agreement of noun and adjectives Create a greater variety of sentences using key verbs (has, is, there is/are) Simple sentences formation	Use definite and, indefinite articles, agreement of noun & adjectives, Conjugation of several regular verbs in the present tense & conjunctions because, but, and, also	Conjugation of regular verbs in the present tense, high frequency verbs, personal pronouns, articles, adjectives to form simple sentences related to people, things, and simple actions. Conjunctions & qualifiers (muy, mucho, bastante)



Assessment Criteria (KPI)						
Listen, respond & articulate	Listen and show understanding of short phrases through physical response & join in from memory.	Listen & demonstrate understanding of words in songs and rhymes & join in from memory.	Ask and answer several simple and familiar questions with a rehearsed response.	Use familiar vocabulary to say, simple sentences to give information using a language scaffold on the current topic, producing short phrases including opinion from memory with good pronunciation.		Speak in sentences using familiar vocabulary, phrases, and basic language structures. Present ideas and information to a range of audiences with good pronunciation.
Reading			Read aloud familiar short familiar words and sentences.	Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letters rules.	Read and show understanding of a short passage made up of simple familiar words and short sentences.	Understand a short passage of basic phrases concerning self, people, places. Use a bi-dictionary to find the meaning of a word or its translation.
Writing			Write simple words from memory.	Write simple familiar short phrases from memory with understandable accuracy.	Write simple familiar short phrases to describe people, places, things and actions using a language scaffold.	

ASSESSMENT CRITERIA (KPI)					
YEAR 1	<ul style="list-style-type: none"> Greetings Numbers to 12 Colours Pets 	YEAR 2	<ul style="list-style-type: none"> Farm animals Zoo animals Fruits Parts of the body Family members Numbers to 20 	YEAR 3	<ul style="list-style-type: none"> Myself (name, age, live, pet) Numbers to 50 Dates/birthdays Our family (how many? Have you siblings?) Body parts
YEAR 4	<ul style="list-style-type: none"> Going to the doctors: where does it hurt? Weather Describing people (physical attributes) Clothes: what you are wearing Telling the time: o'clock Agreement of nouns 	YEAR 5	<ul style="list-style-type: none"> Places in your school, describing our school Regular verbs in present Subjects we study/like, why, giving an opinion Items in your school bag Describing teachers Where we live 	YEAR 6	<ul style="list-style-type: none"> Pastimes/hobbies Regular verbs in present Food & drinks Routines: reflexive verbs Describing your house Describing our town