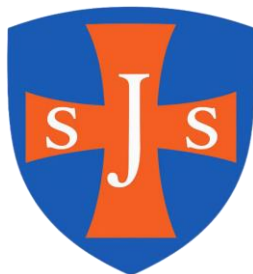


St Joseph's Catholic Primary School

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HOME LEARNING / HOME WORK POLICY

Adopted by the Curriculum and Standards
Committee at its meeting on:

16th September 2025

Signed:



Name:
Position:
Date:

Hannah Rosa
Chair of Curriculum and Standards
16.09.2025

Review Date:
Responsibility:

Summer 2028
Curriculum and Standards Committee

*'We are growing together on our journey of achievement with Jesus in
our hearts, heads and hands.'*

HOME LEARNING / HOMEWORK POLICY

MISSION STATEMENT

We are growing together with Jesus in our hearts, heads and hands.

POLICY STATEMENT

This policy outlines the approach to home learning in the school and links to the Home-School Agreement. It is set in the context of the school's Mission Statement. The policy has been discussed by and reflects the views of all teaching staff. It has the full agreement of the governing body.

The implementation of the policy is the responsibility of all teaching staff; it will be monitored by the headteacher / subject coordinator's and reviewed in three years.

POLICY AIM

- To enable parents to be actively involved in their children's learning.
- To enable children to extend and reinforce structured learning.
- To encourage self-discipline and personal organisation.

POLICY GUIDELINES

- Parental co-operation is very important if children are going to gain from set home learning. It is expected therefore that parents will work in partnership with teachers to try to ensure a quiet working atmosphere and provide encouragement and support, where appropriate, but refrain from actually 'completing' the work for the children.
- We define home learning in its broadest sense as any task done at home which includes:
 - Learning of times tables.
 - Learning of weekly spellings
 - Learning new words or numbers
 - Reading comprehension
 - Times Tables Rockstars
 - Purple Mash activity
 - It may also include completion of work started in class, research to be undertaken, data collection, experiments or investigations.
- Suggested nightly home learning times.
 - Year R, 1 & 2 = 10 minutes
 - Year 3 = 15 minutes
 - Year 4 = 20 minutes
 - Year 5 = 30 minutes
 - Year 6 = 30 – 45 minutes
- In addition, each child is expected to read their reading book every night for at least 15 minutes.
- Tasks will not normally be set for children going on a family holiday during term time. It is suggested that in such cases the child keeps a written/diagrammatic record of the holiday which the teacher might like to view on the child's return.
- **Home learning tasks are not optional**; they are an important part of our curriculum and are followed up in class.
- Homework tasks will be shared via the Microsoft Teams platform.

- A home learning guide will be given to parents in the termly class newsletters as well as the formal written home learning guide for parents (Appendix A)
- Parents are informed of the home learning expectation for the class at the start of the academic year through 'Meet the Teacher' and the class autumn newsletters.

Drafted by N Philpott

Policy to be reviewed every three years.

Policy to be the responsibility of Curriculum and Standards Committee

APPENDIX A:

Home Learning Guide
for Parents
Your Questions Answered

Home learning plays a valuable part in each pupil's education, supporting what has been learned in school by consolidating or extending the curriculum and encouraging independence, creativity and initiative.

How will you know what home learning your child has and when it is to be done?

- Every child is given the week's home learning on Monday. Some items may change or be given later to reflect current learning i.e. Religion or IT.
- Your child is expected to read every night for at least 15 minutes and an adult to sign the yellow reading record.
- Spellings and tables are to be learnt as often as possible over the week.
- Home learning in other subjects may be given as thought appropriate in classes.

How should your child's home learning be done?

- All home learning to be written in pencil unless directed.
- Home learning should be completed to the same standard as schoolwork. It should be neat and well-presented and done to the child's best abilities.

What should home learning consist of?

- It will mainly support language and number work.
- There should be daily reading of at least 15 minutes per night.
- Practice of multiplication tables and spellings.
- Consolidation of Mathematics work done in school.
- Extension work in R.E. or other Subjects.

What is my role as a parent?

- To sign reading diary daily.
- To oversee the doing of home learning, giving help and encouragement.
- To write notes after home learning for the teacher about any aspect that is unclear or needs to be discussed.

How long should my child spend on each task?

Children have different work rates. Each task should have a definite time limit so your child should spend no longer than the suggested times. If home learning is unfinished just write a note under the uncompleted work i.e. Sam worked hard for 15 minutes and only got as far as...

Suggested nightly home learning times

Year R	= 10 minutes
Year 1 & 2	= 10 minutes
Year 3	= 15 minutes
Year 4	= 20 minutes
Year 5	= 30 minutes
Year 6	= 30 – 45 minutes

What should my child do if absent?

Your child should obtain details of home learning and as far as possible try to complete it – homework can be found on the class Microsoft Teams page.

If my child cannot do the home learning, what should be done?

- Email the class teacher explaining why the home learning has not been done (a short note will suffice which may explain any aspect that is unclear or needs to be discussed).

Other Information

- The days on which home learning may be given and collected will vary from class to class. Teachers will inform parents of the expectations for the children in their class and will aim to inform parents of any significant variations in home learning patterns once regular routines have been established.
- Children may be kept in at break time for uncompleted home learning if the teacher feels necessary.
- If home learning is consistently not done, school will inform parents.
- Home learning completed on computer is acceptable.
- Home learning exercise books are collected on the same day every week - Monday. Please support us by ensuring your child's folder is in school on Monday as there may not be time later on in the week.
- Replacement of lost or damaged exercise books may be charged for.

How can I help my child learn his/her spellings?

The school's spelling system focuses on the letter clusters/spelling rules and patterns.

- Use the multi-sensory approach – say word aloud, spell word using letter name. If difficulty is still experienced trace word on hand using finger whilst saying letters aloud. Salt, sand, velvet etc. could be used if child is a poor speller.
LOOK COVER WRITE CHECK method should also be taught and encouraged.
- Spellings should always be learnt in context so encourage your child to make up silly sentences with the word.
- Spelling games, i.e. Hangman are a fun way of reinforcing letter clusters.
- Dictation – dictate a sentence including the words.