



Curriculum Coverage
YEAR 5

RELIGIOUS EDUCATION

Term 1	Term 2	Term 3
School Mission Creation Catholic Social Teaching Advent Multifaith	Christmas Revelation Lent Holy Week	Easter Multifaith Pentecost and Mission

ENGLISH

	Focus Authors	Reading	Writing
Autumn 1	MG Leonard Abi Elphinstone	The Adventures of Odysseus Hugh Lupton	Poetry: The Store Full of Magical Things (Rutendo Tavengerwei)
			Film: High Diving Giraffes (Literacy Shed)
			Book: Fairy Tale Fanclub (Richard Ayode)
Autumn 2		A Christmas Carol Charles Dickens	Book: Little People, Big Dreams: David Altenborough Film: Kevin the Carrot (2021)
Spring 1	Philip Pullman	The Firework Maker's Daughter Philip Pullman	Film: The Lighthouse (Literacy Shed)
Spring 2	Polly Ho Yen	Reek Alaskair Chisholm	Play: The Tempest (Shakespeare)
Summer 1	Katherine Rundell Onjali Rauf	Fly Me Home Polly Ho Yen	Book: Cloud Busting (Malorie Blackman) Book: Grimm's Fairy Tales (Elli Woodlard)
Summer 2	Katherine Rundell Onjali Rauf	The Explorer Katherine Rundell	Book: The Explorer (Katherine Rundell)
Summer 2	Malorie Blackman		Book: Lost Book Adventures (Teddy Keen)

Weekly spelling focus (from Twinkl)

Autumn 1	/shuhs/ spell - cious	/shuhs/ spell - tious or -ious	/i/ spell y	/i/ spell y	Homophones Near homophones	Homophones Near homophones
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Autumn 2	Silent letters	Silent letters	Modal verbs	Ending in 'ment'	Adverbs of possibility/ frequency	Statutory spelling challenge words
Spring 1	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones Near homophones	Homophones Near homophones	Homophones Near homophones
Spring 2	/or' spelt 'or'	/or/spelt 'au'	Convert nouns or adjectives into verbs using suffix -ate	Convert nouns or adjectives into verbs using suffix -ise	Convert nouns or adjectives into verbs using suffix -ity	Convert nouns or adjectives into verbs using suffix -en
Summer 1	Letter string 'ough'	Letter string 'ough'	Adverbials of time	Adverbials of place	/ear/ spelt 'ere'	Statutory spelling challenge words
Summer 2	Unstressed verbs in polysyllabic words	Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or adjectives into verbs using suffix -ful	Convert nouns or adjectives into verbs using suffix -ive	Convert nouns or adjectives into verbs using suffix -al

MATHEMATICS

Term 1	Term 2	Term 3
Place Value Addition and Subtraction Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals Negative Numbers Converting Units Volume

SCIENCE – Twinkl Planit

Term 1	Term 2	Term 3
Forces	Living things and their habitats	Properties and changes of materials
Earth and space	Scientists	Animals including humans

HISTORY SCHEME

	Topic 1	Topic 2
	Mayans	Anglo Saxon Britain
Substantive Concepts	Civilisation: What was life like for the Maya? Religion: What did the Maya believe? Collapse: What happened to the Maya?	Conquest: Why did the Anglo-Saxon come to Britain? How did the Anglo-Saxons resist the Vikings?

		<p>Kingship: What was the early Anglo-Saxon idea of Kingship? How did the idea for Kinship change over time?</p> <p>Nation: How did the Anglo-Saxon Kings develop a sense of nation in England?</p>
GEOGRAPHY		
	Topic 1	Topic 2
	Regional study and European comparison- Italy (Sicily region)	Fieldwork Enquiry- settlements

COMPUTING			
*E-Safety Sessions every half term on how to use technology safely and respectfully, keeping personal information private and in identifying where to go for help and support when they have concerns about content or contact on the internet or other online technologies			
	Term 1	Term 2	Term 3
<p>Computing</p> <ul style="list-style-type: none"> (Programming & Coding) <p>Create and debug simple programs</p>	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p>	<p>Use logical reasoning to predict the behaviour of simple programs.</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Recognise common uses of information technology beyond school.</p>	<p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.</p>

ART & DESIGN SCHEME			
	Term 1	Term 2	Term 3
Art	<p>Painting and mixed media: Portraits</p> <p>Drawing: I need space</p>	<p>Craft and design: Architecture</p>	<p>Sculpture and 3D: Interactive installation</p>

DESIGN & TECHNOLOGY SCHEME			
	Term 1	Term 2	Term 3
DT	<p>Textiles: soft toys</p> <p>Cookery: Christmas sweet treats</p>	<p>Food: What could be healthier?</p>	<p>Structure: Bridges</p> <p>Digital world: Monitoring Devices</p>

PHYSICAL EDUCATION			
	Term 1	Term 2	Term 3
REAL PE	<p>Social Cog/ Creative Cog</p>	<p>Physical Cog/ Cognitive Cog</p>	<p>Health & Fitness Cog</p>
SPORT	<p>Tag Rugby, Gymnastics & Dance</p>	<p>Hockey, Gymnastics</p>	<p>Athletics</p>

MUSIC

Term 1	Term 2	Term 3
Melody and Harmony in Music Sing and Play in Different Styles	Composing and Chords Enjoying Musical Styles	Freedom to improvise Battle of the Bands!

COMPUTING

Autumn	Spring	Summer

<p>Introduction to Purple Mash 2 Lessons</p> <p>An optional introduction to Purple Mash and the essential skills for beginning the year 5 scheme units. Use with classes who haven't used Purple Mash before or who need a refresher in the basics.</p>	<p>Quizzing 5 Lessons</p> <p>Making effective quizzes using 2Quiz. Exploring types of questioning and effective presentation of a quiz.</p> <ul style="list-style-type: none"> Evaluating the features of a good quiz Choosing appropriate question types Making use of feedback and titles Testing and editing quizzes 	<p>Databases 4 Lessons</p> <p>Using table-based databases for collecting, presenting, searching and analysing data.</p> <ul style="list-style-type: none"> Understanding records and fields Creating a collaborative database Searching databases Analysing data 	<p>Game Creator 5 Lessons</p> <p>Designing and making a 3D maze adventure game using 2DIY3D.</p> <ul style="list-style-type: none"> Exploring the features of a good game Designing and making sprites and the game world Evaluating the playability of games
<p>Spreadsheets 6 Lessons</p> <p>Working with data using spreadsheets in the 2Calculate tool.</p> <ul style="list-style-type: none"> Using formulae Exploring measurement conversions Carrying out numerical investigations Creating computational models 	<p>Coding 6 Lessons</p> <p>Developing coding skills using 2Code.</p> <ul style="list-style-type: none"> Coding efficiently by refining code Simulating a physical system Exploring decomposition and abstraction Using functions and variables 	<p>Word Processing 6 Lessons</p> <p>Using industry standard software to create documents.</p> <ul style="list-style-type: none"> Creating documents Using images Entering and editing text Using tables and templates 	<p>Concept Maps 4 Lessons</p> <p>Using and creating concept maps using 2Connect.</p> <ul style="list-style-type: none"> Creating concept maps Presenting from a concept map Making collaborative concept maps
<p>Coding External Devices 6 Lessons</p> <p>Using the Purple Chip app on a tablet or phone device alongside Purple Mash.</p> <ul style="list-style-type: none"> Using device movement Exploring text functions Coding interaction with the environment 	<p>micro:bit 4 Lessons</p> <p>Coding using a micro:bit as an external device. Includes an emulator for schools without micro:bits.</p> <ul style="list-style-type: none"> Exploring sensor inputs and the accelerometer Using selection, variables, inputs and outputs Coding for the micro:bit pins 		

Unit Title	Quizzing *	Databases *	Game Creator *	Spreadsheets *	Coding	Word Processing (Microsoft, Apple & Google)	Concept Maps
Lessons	5	4	5	6	6	6	4
Online Safety - Delivered throughout the year using 2BeSafe - Being Safe in a Digital World							

Additional Units	Introduction to Purple Mash *	Coding: External Devices *	micro:bits *
Lessons	2	6	4

SPANISH

Term 1	Term 2	Term 3
	Develop appropriate punctuation Show understanding of words and phrases Present ideas and info orally Appreciate stories, songs and poems.	Show understanding in simple reading Adapt known language to create new ideas Describe people, places and things Broaden vocabulary Have conversations, express opinions

PSHE/ TEN:TEN

Term 1	Term 2	Term 3
Module 1: Created and Loved by God School Mission Anti-Bullying Week	Module 2: Created to Love Others Children's Mental Health Week e-safety	Module 3: Created to Live in Community Transition into next class (moving on) Well-being: money